

Name _____

Cinquain

A Cinquain is a type of poem or poetry form that uses a five line pattern. It incorporates nouns, verbs, adjectives, a sentence about the subject or topic and synonyms.

Line 1 is one word that states the subject (noun) or topic.

Line 2 is 2 words that describe the subject in line 1 (2 adjectives).

Line 3 is 3 verbs that relate to the subject.

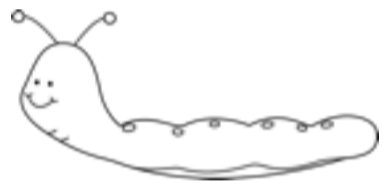
Line 4 is a 4 word sentence that relates to the subject or expresses a feeling about the subject.

Line 5 is one synonym for the subject or a word that sums it up!

Here is an example of a cinquain:



Caterpillar
fuzzy, striped
crawling, searching, eating
He builds a chrysalis.
Butterfly



What is the subject of this cinquain? _____

Write the 2 adjectives that describe the subject.

_____, _____

Name the 3 verbs that show the action of the subject or noun.

_____, _____, _____

What did the author tell about the subject in Line 4 of the poem?

What word did the author use to sum up the topic? _____

Why do you think the author choose this word? _____

Name _____

Cinquain

Try writing your own cinquain. Use the frame below to organize your ideas.

In the space below, write a subject or noun you might want write about:

In the space below, write some adjectives to describe the subject.

In the space below, write 3 verbs that relate to the subject or noun.

Write a 4 word sentence about the subject.

SYNONYM OR WORD THAT means The same OR sums up The SUBJECT

Name _____

Title

Subject or noun

_____, _____

2 adjectives or describing words

_____, _____, _____

3 verbs

A 4 word sentence

A synonym for the subject or a word that sums it up

_____, _____

_____, _____, _____

By _____

Name _____

Haiku

Haiku is a form of Japanese poetry that has 3 lines.

The first and last lines of a Haiku has 5 syllables and the middle or line 2 has 7 syllables. These poems do not usually rhyme.

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables



Here is an example of a Haiku:

Butterfly above
Sitting on a pink flower
Sipping sweet nectar



In this Haiku, name 2 things that the butterfly is doing.

_____ , _____

Where is the butterfly? _____

How do you know that this poem is a Haiku? _____

Name _____

Haiku

Try writing your own Haiku. Use the frame below to organize your ideas.

• •

• In the space below, use **5** syllables to describe a topic and what it does.

• •

Write **7** syllables that still relates to the topic.

Use **5** syllables again to describe the topic

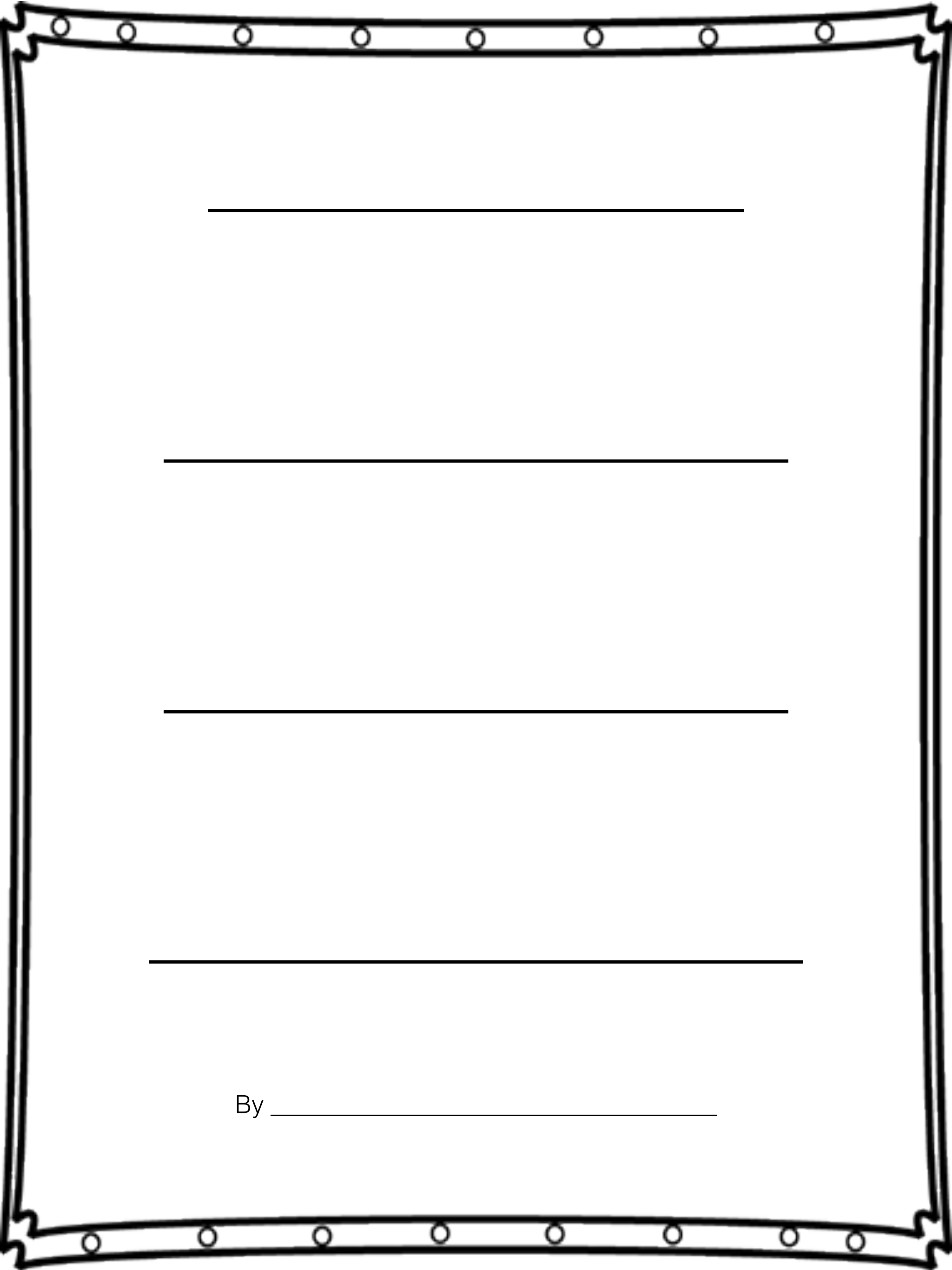
Name _____

Title

5 syllables

7 syllables

5 syllables



By _____

Name _____

DIAMOND POEM

A Diamond poem or Diamante (Diamond in Italian) is an unrhymed 7 line poem. The beginning and ending lines are the shortest and the lines in the middle are longer, which makes the poem a diamond shape. All words used in the poem are related to the topic or first noun. There are 2 different types of diamond poems; synonym and antonym. With the synonym poem the first and last lines are synonyms and with an antonym the first and last lines are antonyms.

Line 1 Noun
Line 2 Adjective, Adjective
Line 3 Verb, Verb, Verb
Line 4 Noun, Noun, Noun, Noun
Line 5 Verb, Verb, Verb
Line 6 Adjective, Adjective
Line 7 Noun

Here is an example of a Diamante



Butterfly
yellow, spotted
Floating, Swirling, Sipping
Wings, Flowers, Nectar, Proboscis
Flying, Twirling, Pollinating
Dainty, Symmetrical
Insect



In this diamond poem, name 3 things that the butterfly does.

_____ , _____ , _____

What 4 words are used to describe the butterfly?

_____ , _____ , _____ , _____

Name the nouns that are in the poem.

_____ , _____ , _____ , _____

diamante or diamond poem

Try writing your own Diamante. Use the frame below to organize your ideas.

Write a **noun** or subject that you want to write about

Write 2 adjectives that describe the subject

Write 3 verbs that relate to the noun.

Use 4 nouns that relate to the topic or the noun in line 1

Write 3 verbs that relate to the noun.

Write 2 adjectives that describe the subject

Write a **noun** that is a synonym or antonym for the noun in the first line.

Name _____

Noun

_____ , _____

Adjective

Adjective

_____ , _____ , _____

Verb,

Verb

Verb

_____ , _____ , _____ , _____

Noun

Noun

Noun

Noun

_____ , _____ , _____

Verb,

Verb

Verb

_____ , _____

Adjective

Adjective

Synonym or Antonym (Noun)

By _____

_____, _____

_____, _____, _____

_____, _____, _____, _____

_____, _____, _____

_____, _____

By _____

Teach your students to write poetry easily with these poetry frames and graphic organizers.

Included in this packet is the following:

- Poetry Definition sheets For Cinquains, Haikus and Diamantes with an example of each type of poetry
- Frame to guide students through writing each poem
- Frames for draft and final copy

These are Ready to print and go.

Ideas for use:

- Teach each type of poetry and then have students choose which type they would like to write.
- Put the pages in a booklet with extra blank sheets for each genre and then have students learn about each type and write a poem for each one.
- As students learn more science and social studies topics integrate some poetry by writing poems about some of the topics that have studied and choose a type of poem to represent their learning...try math skills as well!
- Put the ideas in a writing center and let the students write on choice topics.

The sky is the limit. These are tried and true. I have even used these frames with advanced first graders with much success taking the lessons at a slower pace than with higher grades.

ENJOY!

Thank you for downloading, browsing, following and rating this packet! I hope this brings a little sunshine your way!

CREDITS:



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